## EP122 <br> Measurement Techniques and Calibration

## Topic 4 <br> Introductory Statistics


http://www.gantep.edu.tr/~bingul/ep122

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## Content

PART I

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## PART I

## BASIC <br> octave COMMANDS

## Scalars

Arithmetic works as expected.
Note that the result is given the name "ans" each time

$$
\begin{aligned}
& \begin{array}{l}
\gg 2+3 \\
\text { ans }=5
\end{array} \\
& \text { >> 1234/5786 } \\
& \text { ans }=0.2133
\end{aligned}
$$

>> 2^5
ans $=32$
You can choose your own names

$$
\begin{aligned}
& \gg a=\operatorname{sqrt}(2) \\
& a=1.4142
\end{aligned}
$$

## OneDim Arrays (Vectors)

$$
\begin{array}{|lrrrr}
\hline \gg x=\left[\begin{array}{lllll}
0 & 0.25 & 0.5 & 0.75 & 1
\end{array}\right] \\
x=0 & 0.2500 & 0.5000 & 0.7500 & 1.0000 \\
\hline \gg x=0: 0.25: 1 & & & \\
x=0 & 0.2500 & 0.5000 & 0.7500 & 1.0000
\end{array}
$$

$$
\text { >> dizi }=1: 7
$$

$$
\begin{array}{lllllll}
\operatorname{dizi}=1 & 2 & 3 & 4 & 5 & 6 & 7
\end{array}
$$

>> dizi $=-5: 2: 5$

| dizi $=-5$ | -3 | -1 | 1 | 3 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |

$$
\begin{aligned}
& \text { >> v = }\left[\begin{array}{lll}
1 & 2 & 3
\end{array}\right] \quad \% \text { row vector } \\
& v=1
\end{aligned}
$$

>> $v=\left[\begin{array}{ll}1 & 2\end{array}\right]^{\prime}$ \% transpose of a row vector

$$
\mathrm{v}=
$$

$$
1
$$

$$
2
$$

$$
3
$$

$$
\begin{aligned}
& \text { >> } x=\left[\begin{array}{lll}
1 & 2 & 3
\end{array}\right] ; \\
& \text { >> y = [5 6 7]; } \\
& \text { >> x .* y } \\
& \text { ans }=51221
\end{aligned}
$$

## TwoDim Arrays (Matrices)

$$
\begin{aligned}
& >\mathrm{A}=\left[\begin{array}{ccccc}
1 & 1 & 1 ; & 2 & 2
\end{array}\right] \\
& \mathrm{A}=\begin{array}{ccc}
1 & 1 & 1 \\
2 & 2 & 2
\end{array}
\end{aligned}
$$

$$
\gg A=\left[\begin{array}{lll}
1 & 1 & 1
\end{array}\right.
$$

$A=$| 1 | 1 | 1 |
| :--- | :--- | :--- |
| 2 | 2 | 2 |

$$
\begin{aligned}
& \gg B=A^{\prime} \\
& B=1 \\
& 1 \\
& 1
\end{aligned}
$$

## Visualizing and Analysing Data

To visualize data

- plot( $\mathbf{x}, \mathrm{y}$ )
- hist(x)
- pie(x) ■ ....

To analyze data

- mean(x)
- $\operatorname{std}(\mathrm{x})$
- max(x)
- min(x)

Average value
Standard deviation
Maximum value
Minimum value

## Example 1

Exam Scores of 20 students:

```
55 42 65 68 64 72 75 58 87 89
77}666 91 39 44 57 69 75 68 81,
```

```
octave:> x=[[\begin{array}{lllllllllll}{55}&{42}&{65}&{68}&{64}&{72}&{75}&{58}&{87}&{89}&{...}\end{array})
    77 66 91 39 44 57 69 75 68 81];
```


## Example 1: Basic Analysis

octave:> |  | $=\left[\begin{array}{lllllllll}55 & 42 & 65 & 68 & 64 & 72 & 75 & 58 & 87 \\ 77 & 69 & 91 & 39 & 44 & 57 & 69 & 75 & 68 \\ 71\end{array}\right]$; |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

octave:> mean (x)
ans $=67.100$
octave:> std(x)
ans $=14.853$
octave:> length(x)
ans $=20$
octave:> std(x) / sqrt(length(x))
ans $=3.3213$
octave:> max (x)
ans $=91$
octave:> min(x)
ans $=39$

## Reading Text Files

Consider gravity.txt (*) contains 1000 measurements of gravitational acceleartion (g) on the Earth surface at sea level.
Find the mean, maximum and minimum values of the data.

We can read this data directly into a vector and process it as follows:

```
octave:> g = textread('gravity.txt');
octave:> mean(g)
ans = 9.8120
octave:> max(g)
ans = 10.4856
octave:> min(g)
ans = 9.0473
```

(*) Download the file at:
http://www1.gantep.edu.tr/~bingul/ep122/data/gravity.txt

## PART II

## BASIC STATISTICS

## Statistics

Statistics is a way of extracting information from a data.

Wikipedia says:

Statistics is the study of the collection, organization, analysis, interpretation, and presentation of data.
http://en.wikipedia.org/wiki/Statistics

## Data Analysis

Data analysis is a very broad subject covering many techniques and types of data. In this lecture we will study some basic calculations that are commonly performed on sampled data.

Consider again the file gravity.txt. We can plot the histogram of the data:

```
>> g = textread('gravity.txt');
```

>> hist ( $\mathrm{g}, 20$ )

The mean $\bar{x}$ of the sample is given by:

$$
\bar{x}=\frac{1}{n} \sum_{i=1}^{n} x_{i}
$$

The standard deviation $\sigma$ of the sample is defined as:


$$
\sigma=\sqrt{\frac{1}{n-1} \sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{2}}
$$

```
>> g = textread('gravity.txt');
>> mean(g)
ans = 9.8120
>> std(g)
\[
\text { ans }=0.2077
\]
```

For this data, $\sigma$ is the size of the variation of $g$ about the mean.

For bi-variate data (two variables) the correlation coefficient ( $\rho$ ) is a measure of the linear dependence between one variable and the other.

Given a sample (size $n$ ) of bi-variate data,
$Z=\left\{\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right),\left(x_{3}, y_{3}\right), \ldots,\left(x_{n}, y_{n}\right)\right\}$

$$
\rho=\frac{\overline{x y}-\bar{x} \cdot \bar{y}}{\sigma_{x} \sigma_{y}}
$$

$$
\overline{x y}=\frac{1}{n} \sum_{i=1}^{n} x_{i} y_{i} \quad \bar{x}=\frac{1}{n} \sum_{i=1}^{n} x_{i} \quad \bar{y}=\frac{1}{n} \sum_{i=1}^{n} y_{i}
$$

$$
\sigma_{x}=\sqrt{\frac{1}{n} \sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{2}} \quad \sigma_{y}=\sqrt{\frac{1}{n} \sum_{i=1}^{n}\left(y_{i}-\bar{y}\right)^{2}}
$$

$$
\rho=\frac{\overline{x y}-\bar{x} \cdot \bar{y}}{\sigma_{x} \sigma_{y}}
$$

$$
-1 \leq \rho \leq 1
$$


$\rho=0 \quad$ if there is no correlation
$\rho= \pm 1$ if X and Y are fully correlated
1


-0.4
840
4

$-1$
-1
$-1$

0


Example Using the following data, calculate the correlation coefficient of $X$ and $Y$.

$$
\begin{aligned}
& \mathrm{X}=\{17,23,27,31,51,61\} \\
& \mathrm{Y}=\{9,14,16,23,45,49\} \\
&\text { Answer (rho }=0.9)
\end{aligned}
$$

## To solve the problem we can use also Octave.

```
octave:> X = [ 17 23 27 31 51 61 ];
octave:> Y = [ [ 9 14 16 23 45 49 ];
octave:> plot(X,Y,'*')
octave:> rho=(mean(X.*Y) -mean(X)*mean(Y)) / (std(X)*std(Y))
rho = 0.82658
```



## Median and Mod

The median is the number in the middle and the mode is the most frequent number in a data set.

For the data set:
$A=\{3,4,4,5,6,8,8,8,10\}=>$ median $=6, \bmod =8$.

For the data set:
$B=\{5,6,7,9,11,12,18,18\}=>$ median=(9+11)/2=10, $\bmod =18$.
$\mathrm{C}=\{2,2,5,9,9,9,10,10,11,12,18\}=>\bmod$ is 9 (unimodal)
$\mathrm{D}=\{2,3,4,4,4,5,7,7,7,9\} \quad=>\bmod 4$ and 7 (bimodal)
$E=\{1,2,3,8,9,10,12,14,18\} \quad \quad \Rightarrow$ mod is unknown

## PART II

## CONFIDENCE INTERVAL

## Population \& Sample

In statistics it is very important to distinguish between population and sample.

A population is defined as all members of a specified group.
A sample is a part of a population.

- The sample is used to describe the characteristics (e.g. mean or standard deviation) of the whole population.
- The size of a sample may be $1 \%$, or $10 \%$, or $50 \%$ of the population, but it is never the whole population.

If the mean is measured using the whole population then this would be the population mean and is represented by $\mu$.

$$
\text { Population mean }(\mu)=\frac{\text { sum of the population data }}{\text { population size } N}=\frac{\sum x_{i}}{N}
$$

$N$ is the number of items in the population.

The mean of a sample is called as sample mean and is represented by $\bar{x}$.

Sample mean $(\bar{x})=\frac{\text { sum of the sample data }}{\text { sample size } n}=\frac{\sum x_{i}}{n}$
$n$ is the number of items in the sample.

## Example

A machine fills cups with a liquid, and is supposed to be adjusted so that the content of the cups is 250 g of liquid. As the machine cannot fill every cup with exactly 250 g , the content added to individual cups shows some variation, and is considered a random variable $X$.


This variation is assumed to be normally distributed around the desired values: $\mu=250 \mathrm{~g}$ and $\sigma=2.5 \mathrm{~g}$.

To determine if the machine is adequately calibrated, a sample of $n=20$ cups of liquid are chosen at random and the cups are weighed. The values are:

$$
\begin{aligned}
& X=\{247.1,250.0,250.1,249.8,246.7, \\
& 254.4,249.2,249.4,247.0,247.0, \\
& 245.0,253.3,251.2,250.7,250.6, \\
&247.3,248.5,248.0,243.6,250.2\}
\end{aligned}
$$



## The sample mean and sample standard deviation:

```
>> x = [247.1, 250.0, 250.1, 249.8, 246.7, ...
    254.4, 249.2, 249.4, 247.0, 247.0, ...
    245.0, 253.3, 251.2, 250.7, 250.6, ...
    247.3, 248.5, 248.0, 243.6, 250.2];
>> mean (x)
ans = 248.9550
octave:> std(x)
ans = 2.6015
```

Is the result
consistent with
$\mu=250 \mathrm{~g}$ and $\sigma=2.5 \mathrm{~g}$ ?

Is the machine
calibrated adequately?


## Confidence Interval (=Güvenlik Aralığı)

In statistics, confidence interval (CI)
is a type of interval estimate of a population parameter and is used to indicate the reliability of an estimate.

How frequently the observed interval contains the parameter is determined by the confidence level (CL) or confidence coefficient.
http://en.wikipedia.org/wiki/Confidence_level

Confidence Levels are defined as follows:

| CL | +- sigma |
| :---: | :---: |
| ----- | ------ |
| 0.800 | $1.28 \sigma$ |
| 0.900 | $1.65 \sigma$ |
| 0.950 | $1.96 \sigma$ |
| 0.990 | $2.58 \sigma$ |
| 0.999 | $3.29 \sigma$ |



We usually use $95 \%$ CL which corresponds approximately $+-2 \sigma$ region under the standard normal curve.

## Simplified Expression for a 95\% Confidence Interval

There is a constant multiplier, usually a constant around 2 or a little higher, that comes from the distribution being used and the degree of confidence required.


The sample mean is the best point estimate and so it is the center of the confidence interval.

The "margin of error" is some multiplier times the standard error, and it is added to and subtracted from the mean to get the endpoints of the interval.

The standard error of the mean, which is the standard deviation of the sampling distribution, is $\sigma / \mathrm{n}$.

## CL

## Area under the curve

\%68

$$
\int_{-1}^{1} \frac{1}{\sqrt{2 \pi}} e^{-x^{2} / 2} d x=0.6827
$$


\%95
\%99.7

$$
\int_{-3}^{3} \frac{1}{\sqrt{2 \pi}} e^{-x^{2} / 2} d x=0.9973
$$

Return back to our example.
To get an impression of the expectation $\mu$, it is sufficient to give an estimate.

The sample mean, standard deviation and standard error:
$\bar{x}=\frac{\sum x_{i}}{20}=248.955 \mathrm{~g}$
$\sigma=\sqrt{\frac{\sum\left(x_{i}-\bar{x}\right)^{2}}{20-1}}=2.6015 \mathrm{~g}$
$\sigma_{E}=\frac{\sigma}{\sqrt{n}}=\frac{2.6015}{\sqrt{20}}=0.5817 \mathrm{~g}$

with $95 \%$ confidence level, the population mean lies between the interval:

$$
\begin{aligned}
\bar{x}-2 \sigma_{E} & \leq \mu \leq \bar{x}+2 \sigma_{E} \\
248.955-2(0.5817) & \leq \mu \leq 248.955+2(0.5817) \\
247.7916 & \leq \mu \leq 250.1184
\end{aligned}
$$

That is: the true mean is somewhere between [247.7916, 250.1184] with $95 \%$ probability.

Remember, the (claimed) true mean is $\mu=250 \mathrm{~g}$.

- Therefore our sample mean is consistent with the true mean.
- There is no reason to believe the machine is wrongly calibrated.


## Example

A coin is thrown 30 times.
(a) Calculate the mean (expected) number heads.
(b) Imagine you observed 20 heads.

Compute how many standard deviations your observation differ from the mean value. Is the coin fair?
(c) Imagine you observed 30 heads.

Compute how many standard deviations your observation differ from the mean value. Is the coin fair?

## Binomial Distribution:

(a) $\mathrm{P}_{\text {binom }}=\binom{n}{k} p^{k}(1-p)^{n-k}$

$$
\mu=n p=30 \times 0.5=15
$$

$$
\sigma=\sqrt{n p(1-p)}=\sqrt{30 \times 0.5 \times(1-0.5)}=2.74
$$

(b) $(20-15) / 2.74=1.83$
1.83 sigma difference

20 heads is consistent with 15 => the coin is fair
(c) $(30-15) / 2.74=5.47$
5.47 sigma difference

30 heads is not consistent with 15 => discovery, the coin is not fair.

For any distribution, if your result is
+-1 $\sigma$ away from true mean -> in good agreement
$+-2 \sigma$ away from true mean -> consistent
$+-3 \sigma$ away from true mean -> there is a signal for something
$+-5 \sigma$ away from true mean -> you discover something

## Discovery of the Higgs Boson at CERN




## Important Functions for Measurement \& Calibration

## 1. Gaussian Function

$$
p(x)=\frac{1}{\sigma \sqrt{2 \pi}} \exp \left[-(x-\mu)^{2} / 2 \sigma^{2}\right]
$$

Mean: $\mu$
Std.Dev: $\sigma$


## Important Functions for Measurement \& Calibration

## 2. Rectangular Distribution

Mean: $M$

Std.Dev: $\quad \sigma=\frac{a}{\sqrt{3}}$


## Important Functions for Measurement \& Calibration

3. Triangular Distribution

Mean: $M$

Std.Dev: $\quad \sigma=\frac{a}{\sqrt{6}}$


## Questions

1. Time of execution of a computer program in seconds are given by:
$T=\{358,353,357,358,362,364,358,361,360,355\}$
Calculate mean, median and mod of the data.
2. In a hospital, the mean values of weights of 250 babies as a function of month are obtained*. Determine the correlation coefficient between:
(a) month and boy
(b) month and girl
(c) boy and girl

| Month | Weight <br> Boy | (kg) <br> Girl |
| :---: | :---: | :---: |
| ----- | ---- | ---- |
| 0 | 3.4 | 3.2 |
| 1 | 4.4 | 4.1 |
| 2 | 5.5 | 5.0 |
| 3 | 6.4 | 5.7 |
| 4 | 7.1 | 6.4 |
| 5 | 7.7 | 6.9 |
| 6 | 8.3 | 7.5 |
| 9 | 9.4 | 8.6 |
| 12 | 10.2 | 9.4 |

[^0]3. An industrial refrigerator is used to cool food in a processing factory. An experiment is performed to test the effect of wind speed of the refrigerator on the temperature in the refrigerator. The results are given in the table.
(a) Plot the data
(a) Calculate the correlation coefficient
(b) Comment on the result

| $\mathrm{W}(\mathrm{m} / \mathrm{s})$ | $\mathrm{T}\left({ }^{\circ} \mathrm{C}\right)$ |
| :---: | :---: |
| 3.8 | 1.69 |
| 8.4 | 1.34 |
| 7.3 | 1.45 |
| 3.9 | 1.75 |
| 1.7 | 1.87 |
| 9.6 | 1.05 |
| 4.5 | 1.60 |
| 6.4 | 1.45 |
| 0.4 | 2.02 |
| 8.7 | 1.15 |
| 8.8 | 1.15 |
| 0.7 | 1.99 |

4. Repat the example, by using the rectangular distribution function for $\boldsymbol{a}=\mathbf{2 . 5} \mathrm{g}$.
5. Repat the example, by using the triangular distribution function for $\boldsymbol{a}=\mathbf{2 . 5} \mathbf{g}$.

Answer:

| Mean | Sigma | Interval with 95\% CL |
| :--- | :--- | :--- |
| ------- | ------ | ------------15 |
| 248.9550 | 2.6015 | $[247.7916,250.1184]$ |
| 248.9550 | 1.4434 | $[246.0682,251.8418]$ |
| 248.9550 | 1.0206 | $[247.9344,249.9756]$ |

## References

1. "Data Analysis for Physical Science Students", L. Lyons, Cambridge University Press
2. "Probability and Statistics" - M. Spiegel et. al., Shaum
3. "Probability" - S. Lipshutz, Shaum
4. "Radiation Detection and Measurement", G.F.Knoll, Wiley

[^0]:    * Data is taken from: http://dergiler.ankara.edu.tr/dergiler/36/854/10838.pdf

